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| **Student’s name:** |
| **Language skills:**Speak in English as a second language.**Specific skill:**To describe the rooms in their houses using there is – there are and prepositions of place. | 1st. Basic Liberty - Truth | **Content:**There is – There are / Prepositions of place | **Subject:** English |
| TEACHER: Jakeline Huamaní |
| BIBLIOGRAPHY: Gateway A2 teacher’s resource – MacmillanWEBSITE: Macmillan education everywhere |

**THERE IS – THERE ARE / PREPOSITIONS OF PLACE**

**Instructions:**

* Read the grammar bank
* Connect in ZOOM virtual class
* Unit 2 – English book.
* Record an audio describing a room in your house.
* Send the answer to the e – mail jhuamani@iepmercedarias.edu.pe

**Activity 1: Read the grammar bank about there is there are.**



**Activity 1: Complete the table.**



**Activity 3: Check the prepositions of place.**



**Activity 4: Record an audio describing one of the rooms in your house using there is – there are and preposition of place. Attached the file of the audio in your email.**

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**Self - Assessment**

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| Your name is on the worksheet. | **YES** | **NO** |
| I learnt the grammar rules | **YES** | **NO** |
| I can consistently do my own correction and record myself | **YES** | **NO** |
| I check and do on my own pace | **YES** | **NO** |

**Evaluation Rubric for Oral Production (oral participation/presentation, debates)**

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| **Areas of Assessment**  |  **A** |  **B** |  **C** | **MARKS** |
| **Ideas &****Organization** | * Presents and organized ideas / opinions in an original manner
 | * Presents and organized ideas / opinions in a consistent manner
 | * Ideas and lack of organization / opinions are vague or unclear.
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| **Word Choice** | * Sophisticated use of nouns and verbs in the description
 | * Nouns and verbs used in the description
 | * Little or no use of nouns and verbs
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| **Sentence Structure****And grammar** | * Sentence structure enhances meaning;
* Use the grammar required
* Few (if any) any errors
 | * Sentence structure is evident; sentences mostly flow
* Use the grammar sometime
* Few errors
 | * No sense of sentence structure or flow
* Don’t use of the grammar
* Numerous errors
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| **Voice projection** | * Loud voice can be clearly understood
 | * + Voice can be understood but heard.
 | * Deficient voice projection can’t be understood or heard
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| **Pronunciation** | * Good pronunciation and fluence speaking, few or less mispronouncing
 | * + Pronunciation with some mispronouncing and not fluence speaking
 | * Uses Spanish and English.
* Many mistakes in pronunciation and lack of fluency.
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