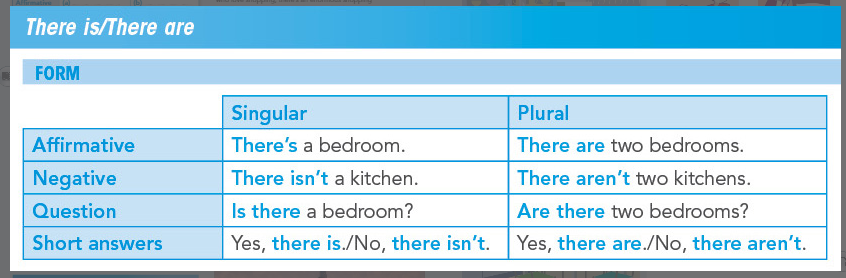
|  |  |  |  |
| --- | --- | --- | --- |
| **Student’s name:** | | | |
| **Language skills:**  Speak in English as a second language.  **Specific skill:**  To describe the rooms in their houses using there is – there are and prepositions of place. | 1st. Basic Liberty - Truth | **Content:**  There is – There are / Prepositions of place | **Subject:** English |
| TEACHER: Jakeline Huamaní | | | |
| BIBLIOGRAPHY: Gateway A2 teacher’s resource – Macmillan  WEBSITE: Macmillan education everywhere | | | |

**THERE IS – THERE ARE / PREPOSITIONS OF PLACE**

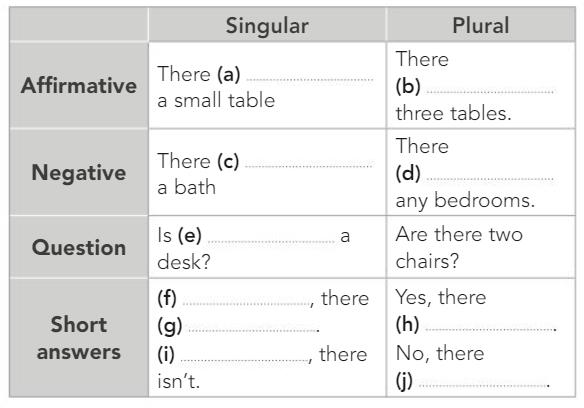
**Instructions:**

* Read the grammar bank
* Connect in ZOOM virtual class
* Unit 2 – English book.
* Record an audio describing a room in your house.
* Send the answer to the e – mail [jhuamani@iepmercedarias.edu.pe](mailto:jhuamani@iepmercedarias.edu.pe)

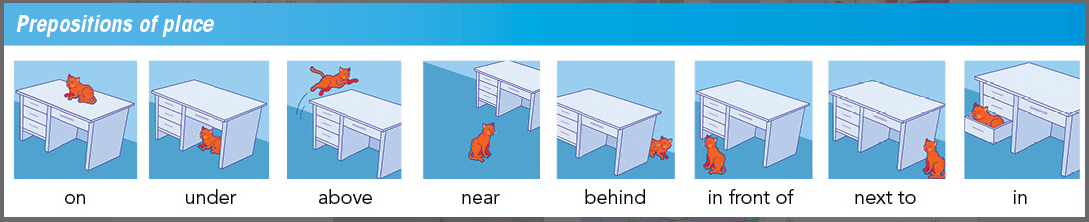
**Activity 1: Read the grammar bank about there is there are.**



**Activity 1: Complete the table.**



**Activity 3: Check the prepositions of place.**



**Activity 4: Record an audio describing one of the rooms in your house using there is – there are and preposition of place. Attached the file of the audio in your email.**

****

**Self - Assessment**

|  |  |  |
| --- | --- | --- |
| Your name is on the worksheet. | **YES** | **NO** |
| I learnt the grammar rules | **YES** | **NO** |
| I can consistently do my own correction and record myself | **YES** | **NO** |
| I check and do on my own pace | **YES** | **NO** |

**Evaluation Rubric for Oral Production (oral participation/presentation, debates)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Areas of Assessment** | **A** | **B** | **C** | **MARKS** |
| **Ideas &**  **Organization** | * Presents and organized ideas / opinions in an original manner | * Presents and organized ideas / opinions in a consistent manner | * Ideas and lack of organization / opinions are vague or unclear. |  |
| **Word Choice** | * Sophisticated use of nouns and verbs in the description | * Nouns and verbs used in the description | * Little or no use of nouns and verbs |  |
| **Sentence Structure**  **And grammar** | * Sentence structure enhances meaning; * Use the grammar required * Few (if any) any errors | * Sentence structure is evident; sentences mostly flow * Use the grammar sometime * Few errors | * No sense of sentence structure or flow * Don’t use of the grammar * Numerous errors |  |
| **Voice projection** | * Loud voice can be clearly understood | * + Voice can be understood but heard. | * Deficient voice projection can’t be understood or heard |  |
| **Pronunciation** | * Good pronunciation and fluence speaking, few or less mispronouncing | * + Pronunciation with some mispronouncing and not fluence speaking | * Uses Spanish and English. * Many mistakes in pronunciation and lack of fluency. |  |