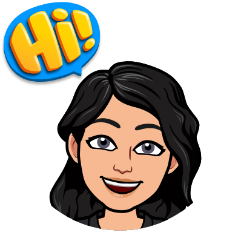
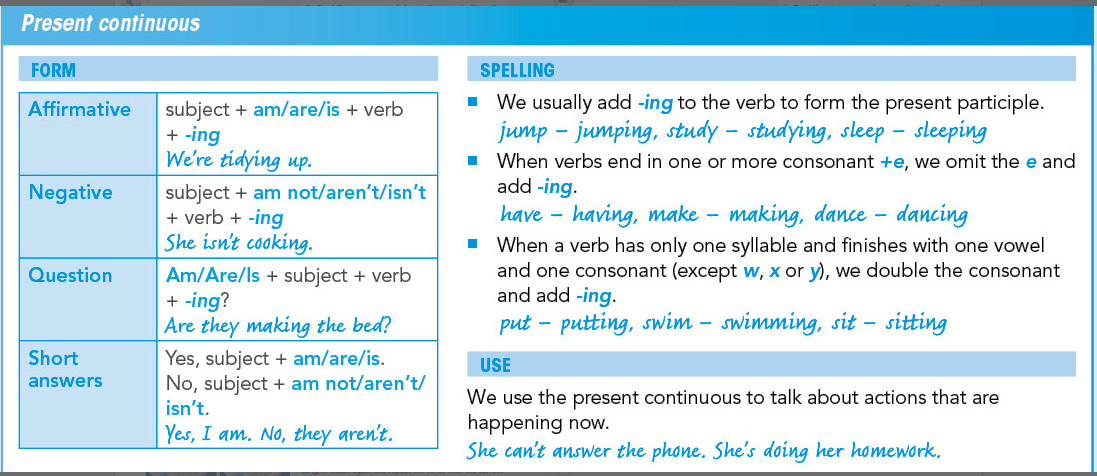
|  |  |  |  |
| --- | --- | --- | --- |
| **Student’s name:** | | | |
| **Language skills:**  Write in English as a second language.  **Specific skill:**  To identify the use of the present continuous and present simple in home activites. | 1st. Basic Liberty - Truth | **Content:**  Present Continuous and Present Simple | **Subject:** English |
| TEACHER: Jakeline Huamaní | | | |
| BIBLIOGRAPHY: Gateway A2 teacher’s resource – Macmillan  WEBSITE: Macmillan education everywhere | | | |

**Present Continuous and Present Simple**

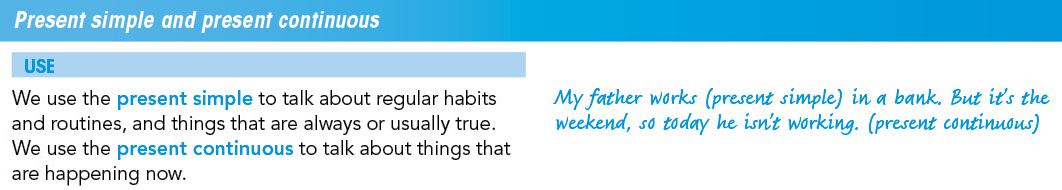
**Instructions:**

* Read the grammar bank about present continuous
* Connect in ZOOM virtual class
* Unit 2 – English book.
* Send the answer to the e – mail [jhuamani@iepmercedarias.edu.pe](mailto:jhuamani@iepmercedarias.edu.pe)

**Activity 1: Read the grammar bank about present continuous.**

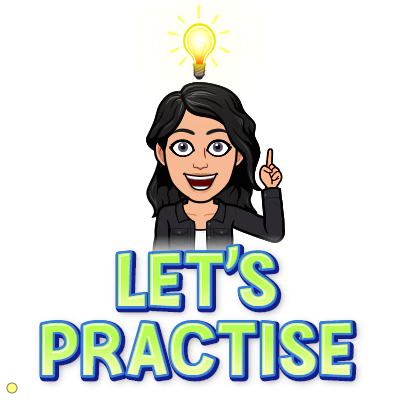






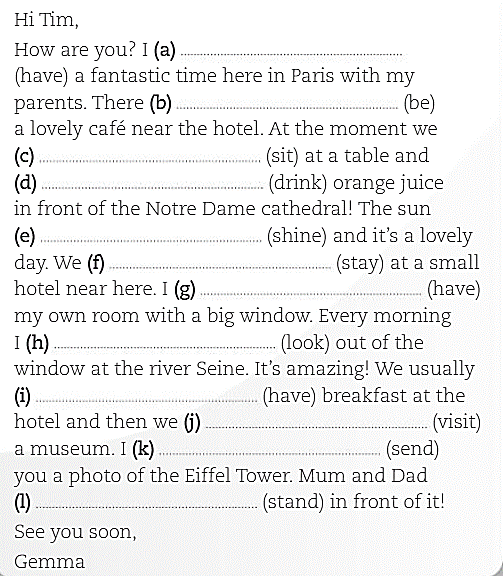
**Activity 2: Look at the spelling rules for the -Ing. Form of the verb and complete the chart with the correct form of the verbs.**

Chat – Dance – Do – Eat – Have – Put – Sit – Study – Take – tidy - Wash



|  |  |  |
| --- | --- | --- |
| **Most of verbs:**  **Add -Ing** | **Verbs ending in consonant + e: Take away e and add -ing.** | **Verbs ending in one vowel + one consonant, double consonant and add – ing.** |
| Play – playing  Cook - Cooking | Write – writing  Make - Making | Run – running  Swim – Swimming |

**Activity 3: Check the prepositions of place.**



**Self - Assessment**

|  |  |  |
| --- | --- | --- |
| Your name is on the worksheet. | **YES** | **NO** |
| I learnt the grammar rules | **YES** | **NO** |
| I identify the verbs in present form | **YES** | **NO** |
| I can consistently do my own correction. | **YES** | **NO** |
| I check and do on my own pace | **YES** | **NO** |