**What’s this?**

**Worksheet N°8**

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| **English Competence**Text production Oral production  | **Grade**1° L - V | **Content**What’s this?A or AN | **Subject**English |
| **Academic Contextualized performance** | Text production: Write answers using the grammar structure correctly. Oral production: Interact with a partner asking and answering questions to identify objects in a short dialogue.  |
| **Webgraphy****Bibliography** | <https://www.youtube.com/watch?v=ZbZSe6N_BXs><https://www.youtube.com/watch?v=mTisVqSrfF0><https://www.youtube.com/watch?v=B8MbH5Wwf5I>Academy stars 1 - Teacher’s resource book – Macmillan  |
| **Teacher** | Mariluz Bujaico Zarate |

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* Activity 1. Sing and dance! <https://www.youtube.com/watch?v=ZbZSe6N_BXs>
* **Remember the new words!**



Activity 2. Look, read and tick or cross.



* Study these examples:



What’s this?

It’s **an** umbrella.

What’s this?

It’s **a** pencil.



 What’s = What is

 It’s = It is



Watch these videos to reinforce the lesson:

* What’s this rap! <https://www.youtube.com/watch?v=mTisVqSrfF0>
* A or an? <https://www.youtube.com/watch?v=B8MbH5Wwf5I>

Time to practice!

Activity 1. Circle the first letter. Write a or an.



Activity 2. Follow the lines. Write the answers.

It’s a pencil. It´s a rubber. It’s an apple.





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| **TEXT PRODUCTION CHECKLIST**  |
| **Contextualized Achievement performance** | **Descriptors** |
| **A** | **B** | **C** |
| Write answers using the grammar structure correctly. |  |  |  |

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| **ORAL PRODUCTION CHECKLIST**  |
| **Contextualized Achievement performance** | **Descriptors** |
| **A** | **B** | **C** |
| Interact with a partner asking and answering questions to identify objects in a short dialogue. |  |  |  |