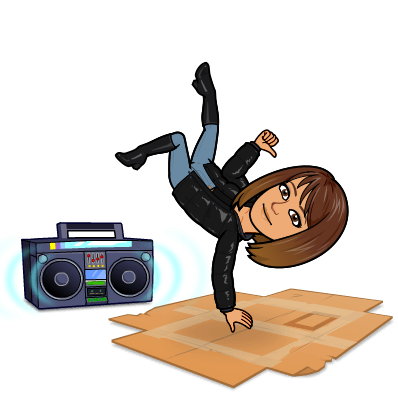
**What’s this?**

**Worksheet N°8**

|  |  |  |  |
| --- | --- | --- | --- |
| **English Competence**  Text production  Oral production | **Grade**  1° L - V | **Content**  What’s this?  A or AN | **Subject**  English |
| **Academic Contextualized performance** | Text production: Write answers using the grammar structure correctly.  Oral production: Interact with a partner asking and answering questions to identify objects in a short dialogue. | | |
| **Webgraphy**  **Bibliography** | <https://www.youtube.com/watch?v=ZbZSe6N_BXs>  <https://www.youtube.com/watch?v=mTisVqSrfF0>  <https://www.youtube.com/watch?v=B8MbH5Wwf5I>  Academy stars 1 - Teacher’s resource book – Macmillan | | |
| **Teacher** | Mariluz Bujaico Zarate | | |

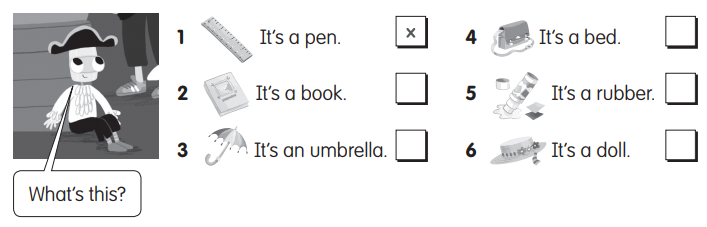
**Surname and Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: 1st - \_\_\_\_\_\_\_\_\_\_\_**

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* Activity 1. Sing and dance! <https://www.youtube.com/watch?v=ZbZSe6N_BXs>
* **Remember the new words!**



Activity 2. Look, read and tick or cross.



* Study these examples:

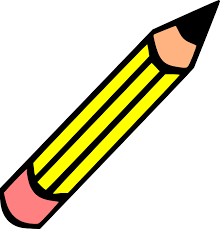


What’s this?

It’s **an** umbrella.

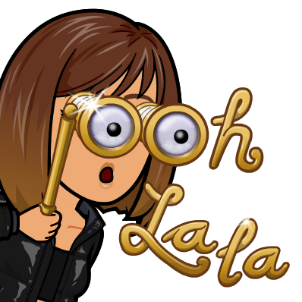
What’s this?

It’s **a** pencil.



What’s = What is

It’s = It is

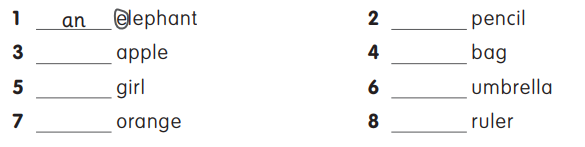


Watch these videos to reinforce the lesson:

* What’s this rap! <https://www.youtube.com/watch?v=mTisVqSrfF0>
* A or an? <https://www.youtube.com/watch?v=B8MbH5Wwf5I>

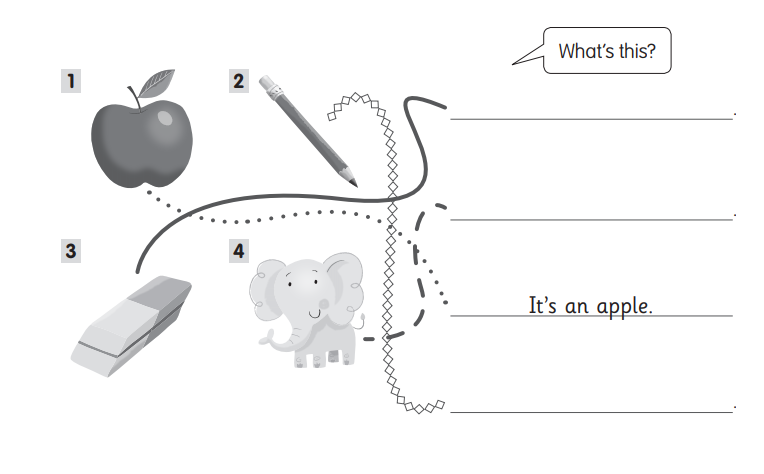
Time to practice!

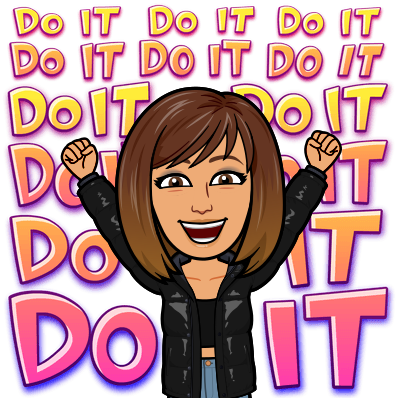
Activity 1. Circle the first letter. Write a or an.



Activity 2. Follow the lines. Write the answers.

It’s a pencil. It´s a rubber. It’s an apple.





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| **TEXT PRODUCTION CHECKLIST** | | | |
| **Contextualized Achievement performance** | **Descriptors** | | |
| **A** | **B** | **C** |
| Write answers using the grammar structure correctly. |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **ORAL PRODUCTION CHECKLIST** | | | |
| **Contextualized Achievement performance** | **Descriptors** | | |
| **A** | **B** | **C** |
| Interact with a partner asking and answering questions to identify objects in a short dialogue. |  |  |  |